

LACEBY STANFORD SCHOOL
YEAR 5 Curriculum Map 2021/2022

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	<p>POR- <u>Shackleton's Journey</u> Job application Diary Poetry <u>The Wolf Wilder</u> Character descriptions Blackout poetry Non Chronological Report News Reports <u>Brightstorm</u> Class reading</p>		<p><u>Viking Boy</u> Character descriptions Newspaper Poetry <u>Sky Song</u> Narrative Poetry Instructions <u>Myths and Folklore tales</u> Class reading</p>		<p>POR – <u>Goodnight Mr Tom</u> Letter writing Documentary script Descriptive Persuasive <u>POR – Skellig</u> Letters Writing in role Free verse poetry <u>Rose Blanche, Anne Frank's Diary</u> Class reading</p>	
Maths	Place Value Addition and subtraction Statistics	Multiplication and Division Perimeter and Area Consolidation	Number Multiplication and Division Fractions	Fractions Decimals and Percentages	Number -Decimals Geometry – Properties of shape Geometry – Position and Direction	Measurement- converting units Measure- Volume
Science	Y5- Properties and changes of materials	Y5- Properties and changes of materials	Y5- Earth and Space	Y5- Forces	Y5- Living Things and their Habitats	Y5- Animals including Humans

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Computing	Unit 5.1 Coding Weeks 6	Unit 5.2 Online Safety Weeks 3 Unit 5.4	Unit 5.3 Spreadsheets Weeks 6	Unit 5.5 Game Creator Weeks 5	Unit 5.6 3D Modelling Weeks 4 Databases Weeks 4	Unit 5.7 Concept Maps Weeks 4
Geography	Navigation Map Skills Use maps and atlases Latitude, longitude, Hemispheres, Tropics Antarctica Circle Symbols and keys Eight points of compass	Extreme Earth Human and Physical Knowledge Climate zones, volcanoes. Earthquakes water cycle, effects on environment Locational Knowledge Hurricanes, floods	Place knowledge Exploring Scandinavia Locate countries and major cities on a world map	Physical Knowledge/Fieldwork Rivers Recognise physical processes relating to rivers and explain how they change the character of places.	Place Knowledge North America Exploring North America locate, countries, counties and major cities on a world map. Locate countries involved in WW2	Physical Knowledge/Fieldwork Rivers Fieldwork at local chalk stream
History	Local History Laceby & School Fishing Industry in Grimsby	Great explorers Remembrance November 11th	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. . Viking raids and invasion	Further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066 Resistance by Alfred the Great and Athelstan, first king of England	A study of an aspect or theme in Britain history that extends pupils' chronological knowledge beyond 1066 – World War 2	How did WW2 impact on Britain? The Blitz Evacuation Rationing Allies and Axis The Holocaust
Art/Design	Drawing, Painting and Sculpting using a range of materials,	Drawing, Painting and Sculpting using a range of materials	Talking Textiles To improve their mastery of art and design techniques,	Wordless stories Textile Techniques Looking at the Bayeux Tapestry	Great Artists and Designers,	Propaganda posters

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	<p>Great Artists and Designers</p> <p>Hokusai's The Great Wave</p>	Landscape and watercolour	including drawing with a range of materials	<p>Knot and patterns</p> <p>Animal Art</p> <p>Dragon heads</p> <p>Warrior portraits</p>	<p>Drawing, Painting and Sculpting using a range of materials</p> <p>Use art to express feelings and emotions about the war- Edvard Munch</p>	Andy Warhol- Printing and Photography
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Design and Technology	<p style="text-align: center;"><u>Structures</u></p> <p>A waterproof container which can be used to protect precious items during a natural disaster</p>		<p style="text-align: center;">Cooking and Nutrition</p> <p>Bread</p> <p>To make bread based on a plan and a design.</p>		<p style="text-align: center;"><u>Mechanical structures</u></p> <p>Moving Toys</p> <p>Design a moving Toy with a cam Mechanism.</p>	
RE	<p>Being Human – Hinduism</p> <p>How do Hindus reflect their faith in the way they live?</p>	<p>Being Human – Islam</p> <p>How do Muslims reflect their faith in the way they live?</p>	<p style="text-align: center;">Being Human – Christianity</p> <p>How do Christians reflect their faith in the way they live?</p>		<p style="text-align: center;">Expressing Belief Through The Arts</p> <p>How do religious and non-religious people understand the value of, and human need, of creativity?</p>	
SMSC	New Beginnings	Anti-bullying	Getting on and falling out	Good to be me	Relationships	Changes

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PE	Athletics & Outdoor Adventure Activities		Gymnastics & Creative Movement	Gymnastics & Creative Movement	Multi-skills & Target Sports	Athletics & Fitness	Adventure Games & Team Activities		
French	All about Ourselves		Family and Friends	That's Tasty	School Life	Time Travelling	Getting to know you		
Music	Charanga Livin on a Prayer		Charanga Classroom Jazz 1 Christmas Concerts	Djembes	Charanga The Fresh Prince of Bel Air	Charanga Dancing in the Street	Reflect, Rewind and Replay		
PSHE	Health and Wellbeing Healthy Lifestyles	Health and Wellbeing Growing and Changing	Health and Wellbeing Keeping Safe	Relationships Feelings and Emotions	Relationships Healthy Relationships	Relationships Valuing Difference	Living in the Wider World Rights and Responsibilities	Living in the Wider World Environment	Living in the Wider World Money